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**Course Syllabus**

***According to JORDAN National Qualification Framework (JNQF)***

**Course Name: Advanced English Grammar**

**Course Number: 01024121**

General Course Information:

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| --- | --- |
| Course title | Advanced English Grammar |
| Course number | 01024121 |
| Credit hours | 3/ Theory |
| Education type | [Face-to-Face] |
| Prerequisites/corequisites | Grammar 2/ 01022222 |
| Academic Program | English Language & literature |
| Program code | 102 |
| Faculty | Faculty of Arts |
| Department | English Language & literature |
| Level of course | 4th Year |
| Academic year /semester | 2022-2023/ 1st semester |
| Awarded qualification | Bachelors of Arts |
| Other department(s) involved in teaching the course | English language & translation |
| Language of instruction | English Language |
| Date of production/revision | 2022 |

Course Coordinator:

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| --- | --- |
| Coordinator's name | Dr. Khaled Alnajjar |
| Office No | 3 |
| Office Phone extension number | 2440 |
| Office Hours | 11:00- 12:00 & 9:00- 10:00 (Sun., Tues., Thur)  11:00-12:30 & 2:00-3:30 (Mon., Wed.) |
| Email | khaled.alnajjar@iu.edu.jo |

Other Instructors:

|  |
| --- |
| Instructor name |
| Office No |
| Office Phone extension number |
| Office Hours |
| Email |

Course Description *(English/Arabic)*:

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| **English** | * Theoretical description of elements of grammar * verb and the verb phrase, nouns, pronouns and the basic noun phrase, * adjectives and adverbs, prepositions and prepositional phrases, * the verb and its complementation, * the complex noun phrase. |
| **Arabic** | * الوصف النظري لعناصر النحو، والفعل، والعبارة الفعلية، والأسماء، والضمائر، والعبارة الاسمية الأساسية، والصفات والأحوال، وحروف الجر وعبارات الجر، والفعل وما يليه، وعبارة الاسم المركب. |

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| --- |
| Nadell, Judith,et.al (2003). *The Macmillan Writer*. Boston: Allyn & Bacon |

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Hacker, Diana. (n.d.). *A writer’s reference*. Allyn & Bacon |

Course Educational Objectives (CEOs):

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| --- | --- |
|  | Analyze various grammatical elements. |
|  | Provide an extensive theoretical discussion of different aspects of grammar. |
|  | Identify phrase and sentence structure. |
|  |  |
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Intended Learning Outcomes (ILO’s):

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| --- | --- | --- | --- | --- | --- |
|  | Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire: | **Relationship to CEOs** | **Contribution to PLOs** | **Bloom Taxonomy Levels\*** | Descriptors\*\* |
| 1. A | Knowledge and Understanding: | | | | |
| 1. A1 | learn the correct grammatical structure | 1 | 1 | 1 | K |
| 1. A2 | Understand the differences among grammatical patterns and structures | 2 | 1, 3 | 2 | K |
| 1. A3 |  |  |  |  |  |
| 1. B | Intellectual skills: | | | | |
| 1. B1 | Practice the correct grammatical structure in writing | 1 | 3 | 3 | S |
| 1. B2 |  |  |  |  |  |
| 1. B3 |  |  |  |  |  |
| 1. C | Subject specific skills: | | | | |
| 1. C1 | Adding emphasis – 'it' cleft sentences & Native speaker 'mistakes' – past participles, 'me', splitting infinitives | 3 | 3 | 3 | S |
| 1. C2 |  |  |  |  |  |
| 1. C3 |  |  |  |  |  |
| 1. D | Transferable skills: | | | | |
| 1. D1 | Integrate the correct usage of grammar in other academic subjects | 2 | 6 | 6 | C |
| 1. D2 |  |  |  |  |  |
| 1. D3 |  |  |  |  |  |

\*Bloom Taxonomy Levels

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Level # | 1 | 2 | 3 | 4 | 5 | 6 |
| Level Name | Knowledge | Comprehension | Application | Analysis | Evaluation | Synthesis |

\*\* Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.

Program Learning Outcome (PLOs):

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| --- | --- | --- | --- | --- | --- |
| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate: | | Descriptors\*\* | | | |
| **K** | **S** | **C** |
|  | Acquiring the basic oral skills in English. | **√** |  |  |
|  | Understanding other related knowledge disciplines. | **√** |  |  |
|  | Having the ability to communicate in various ways and methods. |  | **√** |  |
|  | Having the ability to analyze various linguistic and literary texts. |  | **√** |  |
|  | Having the ability to adapt to various work environments and conditions. |  |  | **√** |
|  | Developing the ability to evaluate and assess various work environments and conditions. |  |  | **√** |
|  | Having the ability to write scientific research papers related to English language and Literature. |  | **√** |  |
|  | Developing the ability to use technology in scientific research | **√** |  |  |
|  | Reinforcing and developing critical thinking skills. |  |  | **√** |

\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)

Weekly Schedule *(please choose the type of teaching)*

Face to Face

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **First Lecture**  **(Sunday)** | **Second Lecture**  **(Tuesday)** | **Third Lecture**  **(Thursday)** | **Ach.**  **ILOs** | **Ach.**  **PLOs** | **Descriptors\*\*** |
| 1 | Relative clauses | Relative clauses | Relative clauses | A1 | 1 | S |
| 2 | Future forms | Future forms | Future forms | A1 | 1 | S |
| 3 | Uses of the present | Uses of the present | Uses of the present | C1 | 3 | C |
| 4 | Linking words of contrast | Linking words of contrast | Linking words of contrast | A2 | 1, 3 | C |
| 5 | Stative verbs in the continuous form | Stative verbs in the continuous form | Stative verbs in the continuous form | A2 | 1, 3 | K |
| 6 | Infinitives of purpose | Infinitives of purpose | Infinitives of purpose | A2 | 1, 3 | K |
| 7 | Conditionals review | Conditionals review | Conditionals review | B1 | 3 | C |
| 8 | Using the past to talk about the present or future | Using the past to talk about the present or future | Using the past to talk about the present or future | B1 | 3 | S |
| 9 | Verb patterns – gerunds or infinitives | Verb patterns – gerunds or infinitives | Verb patterns – gerunds or infinitives | B1 | 3 | S |
| 10 | **Midterm Exam** |  |  |  |  |  |
| 11 | Future continuous | Future continuous | Future continuous | A2 | 1, 3 | S |
| 12 | Native speaker 'mistakes' – past participles, 'me', splitting infinitives | Native speaker 'mistakes' – past participles, 'me', splitting infinitives | Native speaker 'mistakes' – past participles, 'me', splitting infinitives | B1 | 3 | S |
| 13 | Adding emphasis – 'it' cleft sentences | Adding emphasis – 'it' cleft sentences | Adding emphasis – 'it' cleft sentences | D1 | 6 | C |
| 14 | More native speaker 'mistakes' – 'innit', 'there'/'their'/'they're', 'what' as a relative pronoun | More native speaker 'mistakes' – 'innit', 'there'/'their'/'they're', 'what' as a relative pronoun | More native speaker 'mistakes' – 'innit', 'there'/'their'/'they're', 'what' as a relative pronoun | C1 | 3 | C |
| 15 | Adding emphasis – 'what' cleft sentences | Adding emphasis – 'what' cleft sentences | Adding emphasis – 'what' cleft sentences | D1 | 6 | K |
| 16 | **Final exam** |  |  |  |  |  |

\* K: Knowledge, S: Skills, C: Competency

Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:   * + Discussion Forums   + Quizzes   + Reports |

Course Policies:

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| A- Attendance policies:  The maximum allowed absences is 15% of the lectures.  B- Absences from exams and handing in assignments on time:  Midterm exam can be retaken based on approval of excuse by the instructor's discretion.  Not handing assignment on time will incur penalties.  C- Academic Health and safety procedures  D- Honesty policy regarding cheating, plagiarism, and misbehaviour:  Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.  E- Grading policy:   * All homework is to be posted online through the e-learning system. * Exams will be marked within 72 hours and the marked exam papers will be handed to the students. * Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **20%** * Midterm **30 %** * Final Exam **50 %**   F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.** |

Required equipment:

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| * **Internet Connection** * **Access to the IU E-Learning Platform at:** [**https://elearn.iu.edu.jo/**](https://elearn.iu.edu.jo/) * **E*-*learning plan** * Satisfaction questionnaires for online and face-to-face learning * Software for e-learning * Training |

Assessment Tools implemented in the course:

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| * Final Exam * Midterm Exam * Quizzes * Homework |

Responsible Persons and their Signatures:

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| **Course**  **Coordinator** | **Dr. Khaled Alnajjar** | **Completed Date** | **11/ 11 / 2022** |
|  |  | **Signature** |  |

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| --- | --- | --- | --- |
| **Received by** (Department Head) | **Issam Ta’amna** | **Received Date** | / / |
|  |  | **Signature** |  |